

ADB/SESIP (2021 - 2025)

Secondary Education Sector Improvement Program (SESIP)

DLI Progress Report as at 31.12.2021

Sub DLIs No.	Target Values of Results Indicator/ Sub DLIs for 2021	Target Allocation (US\$M)	Potential Disbursement Amount (US\$M)	Aide Memoire Status	Progress as at 31.12.2021
DLI 01 - A student assessment system for improving learning and 21st century skills established by 2025					
1.1	NSAF developed in accordance with new curriculum and approved	10.00	10.00	Fully Achieved	<ul style="list-style-type: none"> The NSAF has been developed, approved.
1.2	At least 75% of DOE, NIE, MOE and DOEP staff trained on developing a new assessment system-based on NSAF and the new curriculum (at least 50% female trainees).	10.00	10.00	Fully Achieved	<ul style="list-style-type: none"> MOE has subject directors for all the subjects and will be involved in this process. The target is satisfied when the identified staff from MOE, DOE, NIE, and DOEP have successfully completed the prescribed training, as evidenced by each trainee from MOE, DOE, NIE, and DOEP being provided with a training completion certificate given by a trainer or training institute officially recognized by MOE/DOE. 94 Participants for DoE, NIE, MoE and DoEP trained including 47 female participants.
Total		20.00	20.00		
DLI 02 - Inquiry-based 'O' and 'A' Level blended learning curricula in program targeted subjects developed and implemented, mainstreaming gender by 2025					
2.1	Inquiry-based blended learning curricula developed for 'O' and 'A' Level program-targeted subjects for grades 10-13, mainstreaming gender	2.38	1.19	Partial	<ul style="list-style-type: none"> Curriculum for Grade 10 & 13 Science and Mathematics prepared. Curriculum for Grade 12 & 13 will be prepared in 2022. Gender sensitive check list has been prepared & approved.
2.2	(ii) Gender sensitive national media campaign and implementation plan developed to raise awareness on communicable disease risk, benefit of blended learning approaches, new STMC curriculum, pedagogy and assessment system which integrate 21st century skills and meet labour market needs	2.38	2.38	Fully Achieved	<p>The Gender Sensitive National Media Campaign and implantation Plan prepared.</p> <p>National level programmes such as Gender sensitive national media campaign should be objective oriented followed by well programmed strategies to meet its core objectives. Having identified the rationale for an awareness raising programme in transforming the education system into a strong foundation for developing the human resources for a knowledge-based modern global economy, the core objectives of the communication strategy have been defined clearly.</p>
2.3	(iii) All instructional materials for 'O' and 'A' Level program targeted subjects for grades 10-13 developed/ revised as appropriate and approved, including online/distance learning modules on selected topics.	2.45	1.22	Partial	<p>Instructional materials for Grade 12 & 13 not yet prepared.</p> <p>Instructional materials include syllabus (10 and 11 Science & Mathematics), teacher guides, and Text books. The proposed inquiry-base curricula are module-based, hence no more text books involved.</p>
Total		7.21	4.79		
DLI 03 - Teachers implement inquiry-based and interactive teaching practices by online and distance learning, and face-to-face classroom instruction in 'O' and 'A' Level program targeted subjects. (reporting by female/male teachers)					
3.1	(i) National Applied Resource Hub at NIE and Provincial Applied Resource Hubs are staffed and equipped as per criteria/ minimum standards established by NIE and include a pool of resource trainers for Sinhala and Tamil medium and bilingual education.	3.60	0.00	Deferred 2022	<ul style="list-style-type: none"> Concept Paper prepared. Discussion on going.
3.2	(ii) Teacher training modules for grades 10-13 new 'O' and 'A Level program-targeted subjects', including content for online teacher training, developed based on the Teacher Standards Framework, and approved	3.60	1.80	Partial	<ul style="list-style-type: none"> Teacher training modules for grades 12 & 13 to be done. Text books and Teacher Instructional Materials for Science and Mathematics of grades 10 & 11 were developed. In 2021, the NIE focused on the development of training modules for 'O' Level programme targeted subjects only. Teacher training modules for three-day teacher training programme by integrating both textbooks and TIMs of Science & Mathematics of grades 10 & 11 were developed.
Total		7.20	1.80		

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DLI 04 - Teacher deployment in 'O' and 'A' Level program targeted subjects improved in program schools - US\$M 60					
4.1	(i) School-based teacher mapping completed to set baseline for program schools	6.00	6.00	Fully Achieved	• School based teacher mapping exercise is completed with special attention to the programme targeted schools.
4.2	(ii) Percentage of teachers for program-targeted subjects and subject streams deployed in accordance with MOE Circular on Determination of Teacher Cadres increased from baseline in at least 50% of program schools for 'O' Level and 20% of program schools for 'A' Level.	6.00	0.00	Deferred 2022	Deployment will be considered in 2022 due to prevailing covid 19 situation.
Total		12.00	6.00		
DLI 05 - Educational leadership to support secondary education reform strengthened					
5.1	Instructional leadership modules aligned to the new curriculum developed and approved.	1.59	1.59	Fully Achieved	All the modules on instructional leadership component prepared.
5.2	TOT on Instructional leadership completed for 75% of FELDM trainers.	1.59	1.59	Fully Achieved	166 officers participated in TOT. Their distribution is as follows: <ul style="list-style-type: none"> •Total No. of FELDM staff trained- 10 out of 12 •Total No. of External Resource persons trained- 28 out of 36 •Total No. of Provincial level resource persons trained- 128 out of 144 As such, out of a total of 166 certificated and non-certificated trainers, 144 were trained achieving 86% which is more than the target (75%) expected. <p>In addition, zonal and provincial directors, ISAA, principals and teacher educators were also trained which amounted the total to 623. (65.7% Female & 34.3% Male)</p>
5.3	At least 25% of Principals, Assistant Principals and Deputy Principals in program schools trained in instructional leadership (<i>with at least 40% women trainees</i>)	1.59	0.00	Deferred 2022	• Will be completed in 1st quarter in 2022.
5.4	At least 25% of Provincial, Divisional and Zonal Education Officers, and science and mathematics ISAs and directors trained in instructional leadership (with at least 60% women trainees)	1.59	0.00	Deferred 2022	do
5.5	At least 80% of innovation laboratories equipped in accordance with the Minimum Standards.	1.49	0.00	Deferred 2022	• Circular guideline approved.
5.6	Each province has prepared and approved a time-bound implementation plan for blended learning to support secondary education.	1.49	1.49	Fully Achieved	• All provinces have prepared a time-bound implementation plan for blended learning to support secondary education. Attested by the respective PDEs.
5.7	Budget line created for the provision of school grants for implementing the SDPs	8.00	8.00	Fully Achieved	• MOE establishes a separate budget line for school grants under the secondary education expenditure for the purpose of implementing the SDPs.
Total		17.34	12.67		

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DLI 06 - All performance based partnership agreements between MoE and provincial Education Authorities aligned with the priority educational reform agenda for each year					
6	Performance-based partnership agreements reviewed and updated for all nine Provinces to align provincial and national work plans, supporting the priority educational reform agenda.	4.00	4.00	Fully Achieved	Performance-based partnership agreements have been prepared approved and signed by both parties - Secretary MoE and Provincial Director of Education.
Total		4.00	4.00		
DLI 07 - All key education sector indicators and performance reports publicly available by 2025					
7.1	Standing Committee for developing, approving, and coordinating the implementation of the Monitoring and Evaluation Framework (M&F Framework) for the education sector and NEMIS Policy established.	1.00	1.00	Fully Achieved	<ul style="list-style-type: none"> • Standing Committee Established. • TOR prepared. • Meeting conducted.
7.2	M&E Framework and NEMIS Policy and action plan finalized and approved.	1.00	1.00	Fully Achieved	<ul style="list-style-type: none"> • M&E framework and NEMIS policy prepared and approved.
7.3	ICT equipment installed in accordance with the NEMIS action plan.	1.00	0.00	Deferred 2022	Is in Progress
7.4	Educational research guidelines and protocols finalized and approved.	1.00	1.00	Fully Achieved	<ul style="list-style-type: none"> • The Standing Committee for the M&E Framework and NEMIS Policy has approved the research guidelines and, protocols finalized and approved.
Total		4.00	3.00		
Total Financial Tranche for 2021		71.75	52.26		