

## MINISTRY OF EDUCATION

# ADB - Secondary Education Sector Improvement Program (SESIP 2021-2025) Lead in crisis time



## SESIP – Brief Introduction

Inline with “**V**istas of **P**rosperity and **S**plendor”

# ADB/ SESIP Concept in Brief

7 DLIs

58 Sub  
DLIs

## Impact

Human resource development enhanced, supporting healthy and productive citizens and a globally competitive knowledge-centred economy.

## Outcome

Secondary education system transformed and aligned with evolving labor force needs

**Output 1:**  
Quality and relevance of  
secondary science,  
technology,  
mathematics and  
commerce  
programs  
enhanced

US\$M  
400

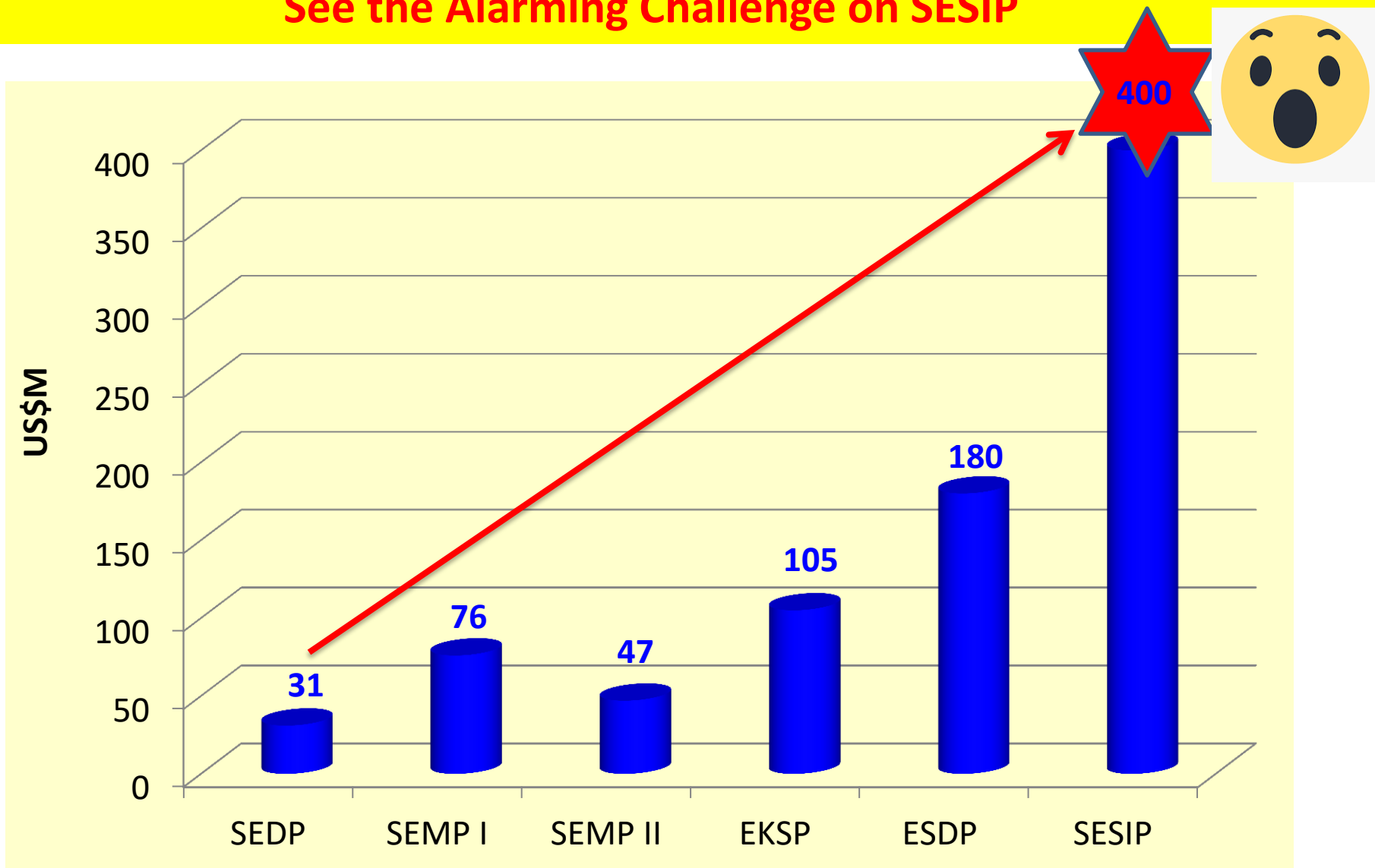
**Output 2:**  
Provincial and  
school capacity to  
implement  
education reforms  
strengthened

IVAs  
55

**Output 3:**  
Sector  
management  
capacity  
strengthened

# ADB Investment

See the Alarming Challenge on SESIP



# ADB/SESIP – In Brief

- **Program Mode**
- **Investment US\$M 400**
- **Program Period 2021 – 2025**
- **Results Culture**
- **Outcome Based**
- **New Education Reforms Oriented**
- **Inline with “Vistas of Prosperity and Splendour”**
- **MoE/ SMTSU**
- **Extra Ordinary Coordination + Facilitation + Consolidated + Support + Monitoring**

# ADB/ SESIP – Special Characteristics

- **Not a Project**
- **Program Mode**
- **RBL – Results Based Lending**
- **DLIs - Disbursement Link Indicators**
- **PPA – Performance based Partnership Agreement**
- **Annual Targets vs Annual Financial Tranche**
- **55 DLIs – IVA Clarification**

# **DLIs → Big Dream for the Country...**

## **Why TEAM EFFORT for SESIP...?**

**New Curriculum (The T-MAS) - for big change...**

**New Student Assessment System...**

**High Quality Teachers and Excellent Delivery of New Curriculum...**

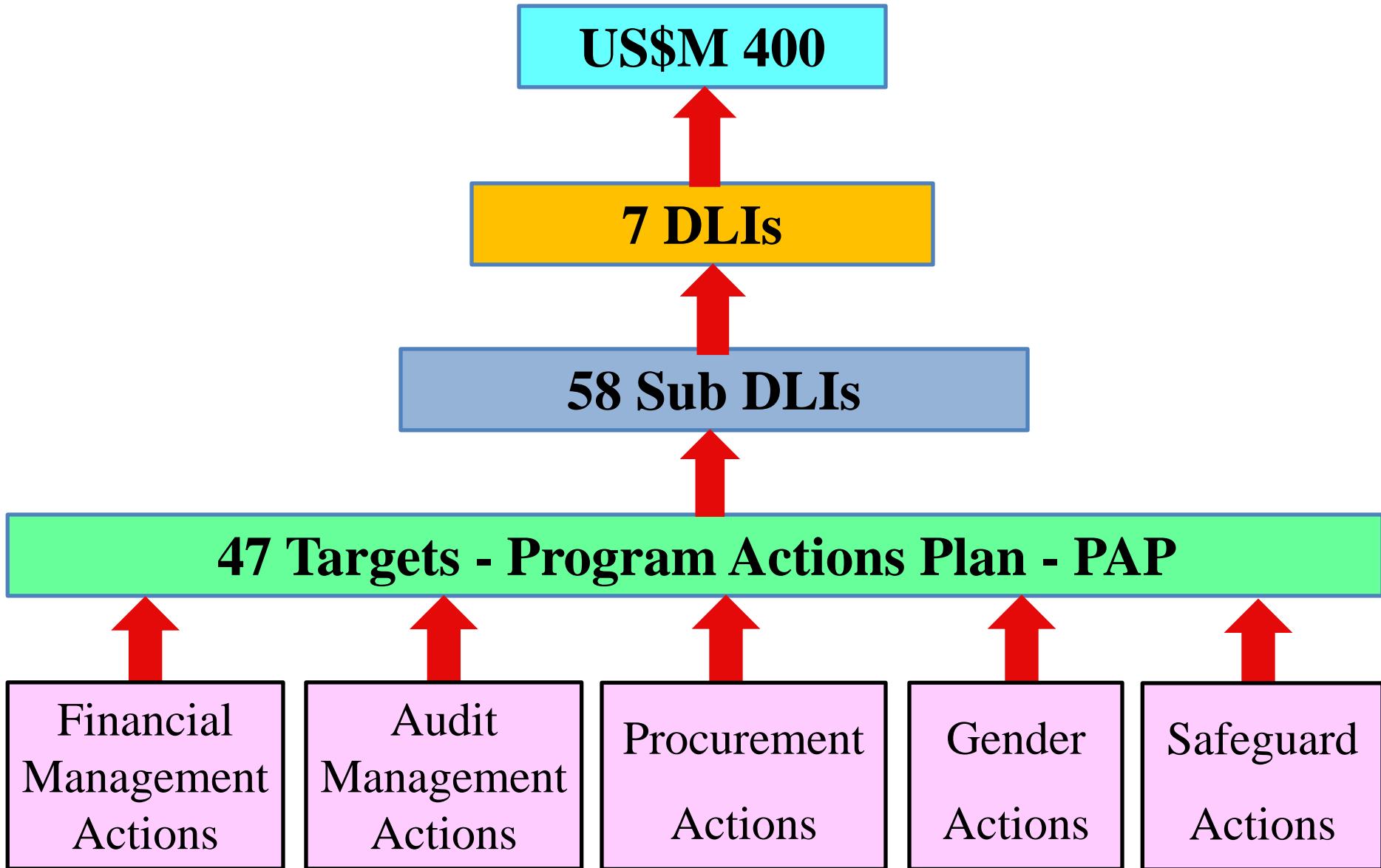
**Ensuring Availability of Teachers at Schools...**

**Competent Education Leadership, Managers, School Heads for New Education Reforms...**

**Provincial Partnership Agreement - Consolidated Vision + Action for New Reforms**

**Excellent + More Productive + Efficient, Effective and User Friendly NEMIS + M&E System**

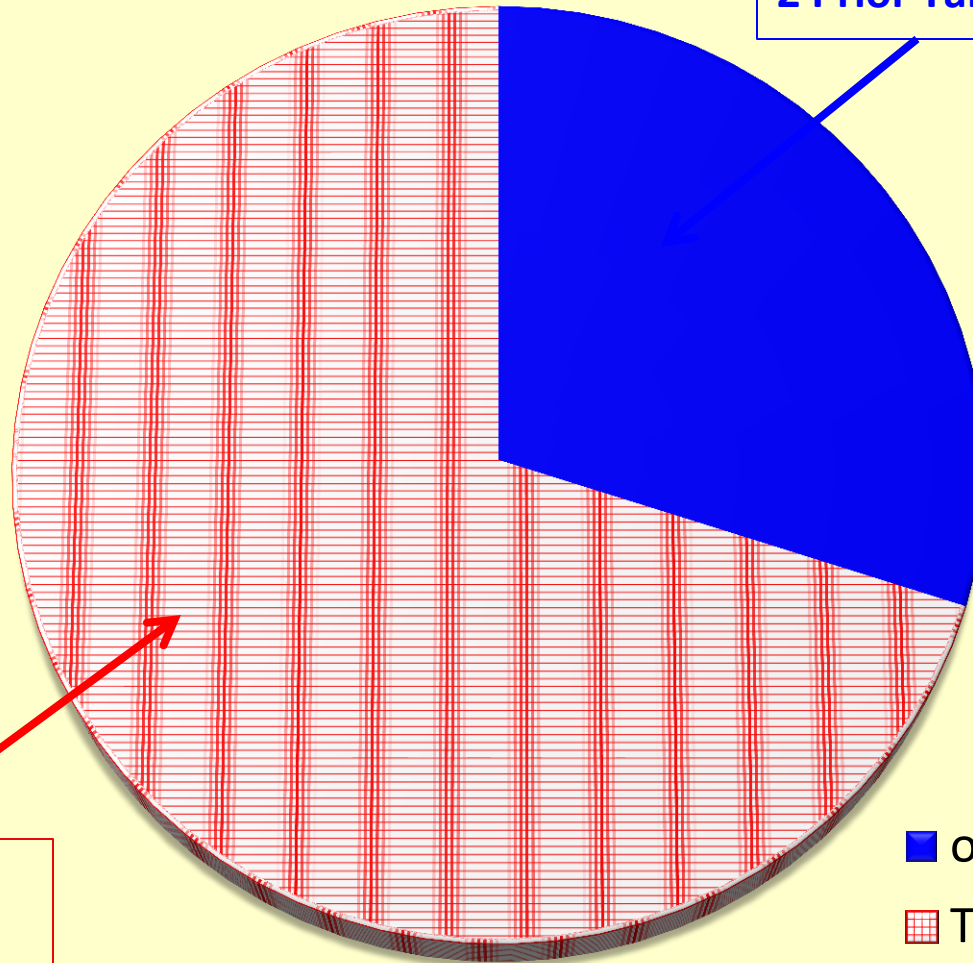
# ADB/SESIP – (2021 - 2025) At a Glance



# SESIP – Financial Tranche Progress

Total US\$M 400

US\$M 120 Obtained ✓  
2 Prior Targets Achieved ✓



US\$M 280 To be  
Obtained

■ obtained  
▨ To be Obtained



# ADB/SESIP - PID

**Need your effective & continuous Attention to;**

## VVI - Docs

PID	PID Page No
Designing and Monitoring Framework (DMF)	03 - 05
Results Framework (RF)	07 - 13
Results Verification Protocol (VP)	18 - 41
Program Action Plan (PAP)	67 - 70

# Education System DREAMS in to ADB/SESIP DLIs

## DLI - 3

Teachers implement inquiry-based and interactive teaching practices by online and distance learning, and face-to-face classroom instruction in 'O' and 'A' Level program-targeted subjects. *(reporting by female/male teachers).*

## DLI - 2

Inquiry-based 'O' and 'A' Level blended learning curricula in program-targeted subjects developed and implemented, mainstreaming gender by 2025

## DLI - 7

All key education sector indicators and performance reports publicly available by 2025

## DLI - 1

A student assessment system for improving learning and 21st century skills established by 2025

## DLI - 4

Teacher deployment in 'O' and 'A' Level program-targeted subjects improved in program schools

## DLI - 5

Educational leadership to support secondary education reform strengthened

## DLI - 6

All performance based partnership agreements between MoE and provincial Education Authorities aligned with the priority educational reform agenda for each year

# Gvt. ESDP

# SESIP

**Inter- Related, Incorporated, Inter Dependent Targets + Program**

# **Gvt.ESDP + SESIP**

**ONE VISION**

**ONE TEAM**

**ONE DREAM**

**for**

**Consolidated Actions**

# ADB/SESIP – RBL

## Program Mode

### The Additional Leverage for National Targets + Gvt ESDP

#### SESIP

- 7 Major DLIs
- 58 Sub DLIs
- 47 PAP Actions
- US\$M 400
- 55 IVAs
- PPAs
- TA/Support

- New Education Reforms
- New Curricular
- New Student Assessment System
- Comprehensive Teacher Training
- STMC & 13 Subjects
- Proper Teacher Deployment
- Strengthening Education Leadership & Management
- EMIS
- Teacher Competency Framework
- IVA
- 748 Schools for verification

# SESIP – Targeted Subjects for **GCE A/L** for Target Verification

A/L Stream	SESIP Targeted Subjects - 11	SEIP Highly Targeted Subjects - 04
<b>Science</b>	Physics , Chemistry, Biology	<b>Chemistry,</b>
<b>Maths</b>	Combined Maths	<b>Combined Maths</b>
<b>Commerce</b>	Business Studies, Accounting, Economics, ICT	<b>Accounting</b>
<b>Technology</b>	ET, BST, SFT	<b>SFT</b>

# SESIP – Targeted Subjects For **G.C.E O/ L** for Target Verification

➤ **Science**

➤ **Mathematics**

# SESIP- Selection of Schools for DLI Verification - Analysis

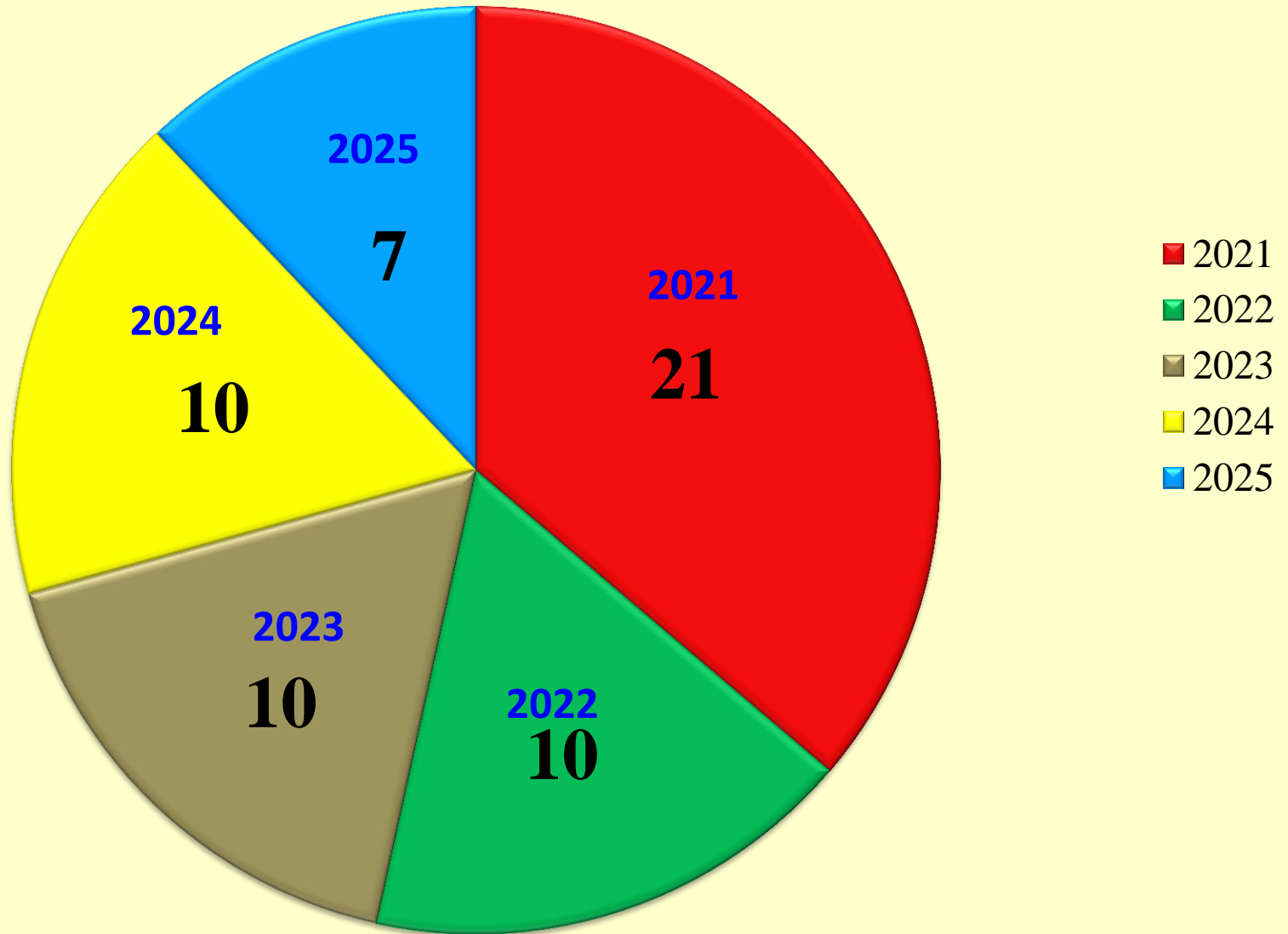
#	Province	1AB National Schools		1AB Provincial Schools	
		Available with A/L Sci.	SESIP Target	Available	SESIP Target
1	Western	71	24	131	110
2	Central	45	27	71	60
3	Southern	64	24	84	70
4	Northern	20	13	86	72
5	Eastern	29	16	69	64
6	North Western	32	18	81	68
7	North Central	10	4	54	45
8	Uva	30	14	51	43
9	Sabaragamuwa	28	10	81	68
<b>Total</b>		<b>329</b>	<b>150</b>	<b>708</b>	<b>600</b>



# SESIIP – DLI vs Financial Tranche Disbursement

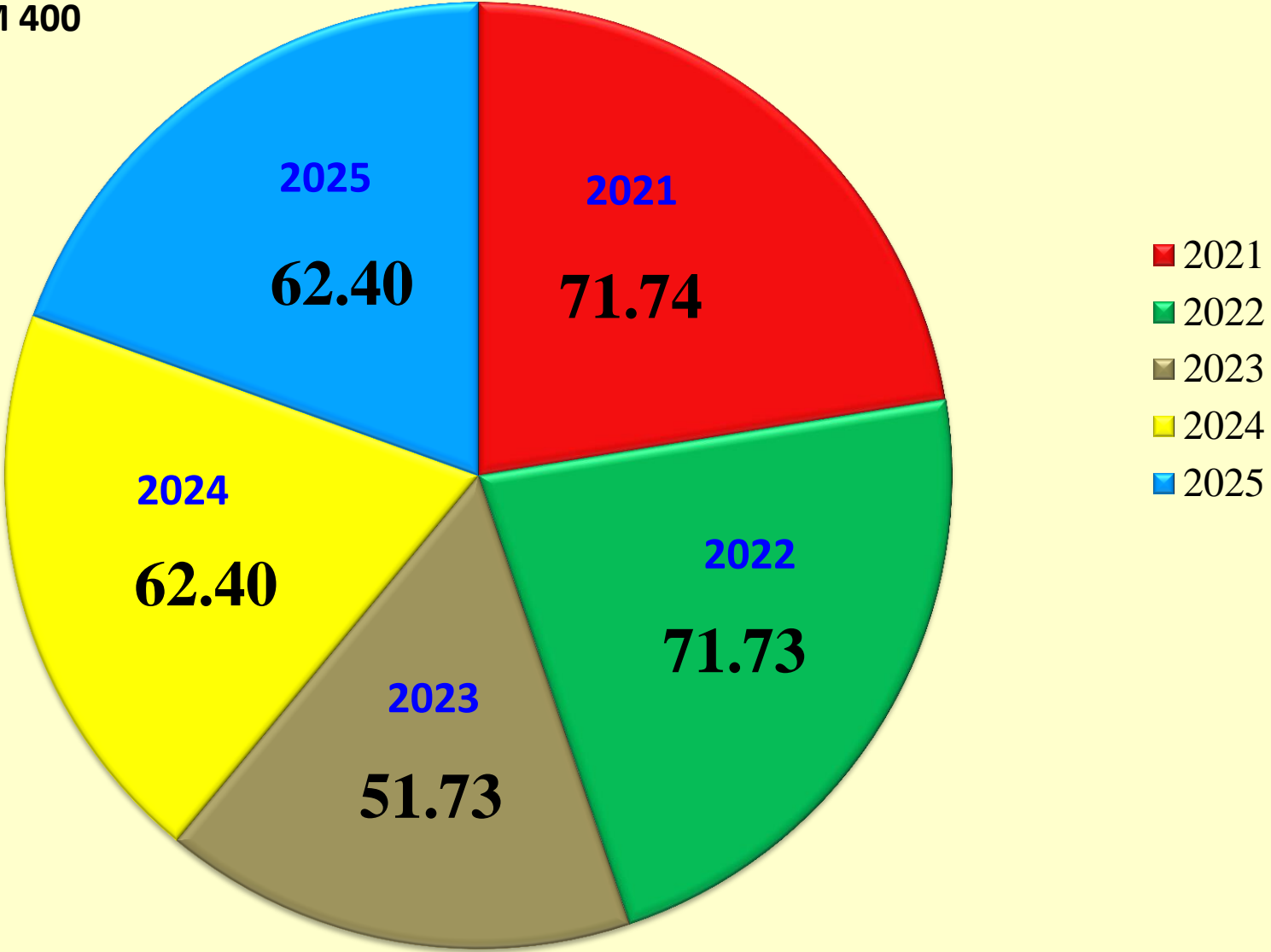
ADB/SESIIP (2021 - 2025)															
Main DLI No	DLI Target	2020		2021		2022		2023		2024		2025		2021-2025	
		No of Prior Action	Due Financial Tranche US\$M	No of Sub DLIs	Due Financial Tranche US\$M	No of Sub DLIs	Due Financial Tranche US\$M	No of Sub DLIs	Due Financial Tranche US\$M	No of Sub DLIs	Due Financial Tranche US\$M	No of Sub DLIs	Due Financial Tranche US\$M	Total No of Sub DLIs	Total Financial Tranche US\$M
1	A student assessment system for improving learning and 21st century skills established by 2025			2	20.00	1	20.00			1	20.00	1	20.00	5	80.00
2	Inquiry-based ‘O’ and ‘A’ Level blended learning curricula in program targeted subjects developed and implemented, mainstreaming gender by 2025	1	40.00	3	7.20	1	7.20	1	7.20	2	7.20	1	7.20	8	76.00
3	Teachers implement inquiry-based and interactive teaching practices by online and distance learning, and face-to-face classroom instruction in ‘O’ and ‘A’ Level program targeted subjects. (reporting by female/male teachers)	1	40.00	2	7.20	2	7.20	3	7.20	3	7.20	1	7.20	11	76.00
4	Teacher deployment in ‘O’ and ‘A’ Level program targeted subjects improved in program schools			2	12.00	1	12.00	1	12.00	1	12.00	1	12.00	6	60.00
5	Educational leadership to support secondary education reform strengthened			7	17.34	3	17.33	3	17.33	1	8.00	1	8.00	15	68.00
6	All performance based partnership agreements between MoE and provincial Education Authorities aligned with the priority educational reform agenda for each year			1	4.00	1	4.00	1	4.00	1	4.00	1	4.00	5	20.00
7	All key education sector indicators and performance reports publicly available by 2025			4	4.00	1	4.00	1	4.00	1	4.00	1	4.00	8	20.00
<b>Total</b>		<b>2</b>	<b>80.00</b>	<b>21</b>	<b>71.74</b>	<b>10</b>	<b>71.73</b>	<b>10</b>	<b>51.73</b>	<b>10</b>	<b>62.40</b>	<b>7</b>	<b>62.40</b>	<b>58</b>	<b>400.00</b>

# SESIP – 58 Sub DLI Targets by Year



# SESIP – Financial Targets by Year

Total US\$M 400



# ADB SESIP formula for success

PIM with four “O”s model by HS\*HC power

**The success of SESIP = P+I+M (OT+OD+OV+OP)\*(HC\*HS)<sup>2</sup>**

**P - Planning**

**I - Implementation**

**M - Monitoring**

**HC - High Challenge**

**HS - High Support**

**OT - One Team**

**OD - One Dream**

**OV - One Vision**

**OP - One Plan**

**Thank You**