



**Ministry of Education**

**Secondary Education Sector Improvement Program - SESIP  
(2021 – 2025)**

**DLIs Focused Targets for 2021**

ADB/SESIP (2021 - 2025)

DLI Targets for 2021

Main DLI No	DLI Target	2020		2021		2022		2023		2024		2025		2021-2025	
		No of Prior Action	Due Financial Tranche US\$M	No of Sub DLIs	Due Financial Tranche US\$M	No of Sub DLIs	Due Financial Tranche US\$M	No of Sub DLIs	Due Financial Tranche US\$M	No of Sub DLIs	Due Financial Tranche US\$M	No of Sub DLIs	Due Financial Tranche US\$M	Total No of Sub DLIs	Total Financial Tranche US\$M
1	A student assessment system for improving learning and 21st century skills established by 2025			2	20.00	1	20.00			1	20.00	1	20.00	5	80.00
2	Inquiry-based 'O' and 'A' Level blended learning curricula in program targeted subjects developed and implemented, mainstreaming gender by 2025	1	40.00	3	7.20	1	7.20	1	7.20	2	7.20	1	7.20	8	76.00
3	Teachers implement inquiry-based and interactive teaching practices by online and distance learning, and face-to-face classroom instruction in 'O' and 'A' Level program targeted subjects. (reporting by female/male teachers)	1	40.00	2	7.20	2	7.20	3	7.20	3	7.20	1	7.20	11	76.00
4	Teacher deployment in 'O' and 'A' Level program targeted subjects improved in program schools			2	12.00	1	12.00	1	12.00	1	12.00	1	12.00	6	60.00
5	Educational leadership to support secondary education reform strengthened			7	17.34	3	17.33	3	17.33	1	8.00	1	8.00	15	68.00
6	All performance based partnership agreements between MoE and provincial Education Authorities aligned with the priority educational reform agenda for each year			1	4.00	1	4.00	1	4.00	1	4.00	1	4.00	5	20.00
7	All key education sector indicators and performance reports publicly available by 2025			4	4.00	1	4.00	1	4.00	1	4.00	1	4.00	8	20.00
<b>Total</b>		<b>2</b>	<b>80.00</b>	<b>21</b>	<b>71.74</b>	<b>10</b>	<b>71.73</b>	<b>10</b>	<b>51.73</b>	<b>10</b>	<b>62.40</b>	<b>7</b>	<b>62.40</b>	<b>58</b>	<b>400.00</b>

**ADB/SESIP (2021 - 2025)**

**Secondary Education Sector Improvement Program**

**DLIs Focused Targets for 2021**

Sub DLIs No.	Year	List of 7 DLI Targets / Results with 21 Sub DLIs for 2021	IVA Yes/No	Financial Tranche - 2021 (US\$M)
<b>DLI 01 - A student assessment system for improving learning and 21st century skills established by 2025 - US\$M 80</b>				
Sub 1	2021	(i) NSAF developed in accordance with new curriculum and approved	Yes	20.00
Sub 2		(ii) At least 75% of DOE, NIE, MOE and DOEP staff trained on developing a new assessment system-based on NSAF and the new curriculum <i>(at least 50% female trainees).</i>	Yes	
<b>DLI 02 - Inquiry-based 'O' and 'A' Level blended learning curricula in program targeted subjects developed and implemented, mainstreaming gender by 2025 - US\$M 76</b>				
Sub 3	2021	(i) <i>Inquiry-based</i> blended learning curricula developed for 'O' and 'A' Level program-targeted subjects for grades 10–13, mainstreaming gender	Yes	7.20
Sub 4		(ii) Gender sensitive national media campaign and implementation plan developed to raise awareness on communicable disease risk, benefit of blended learning approaches, new STMC curriculum, pedagogy and assessment system which integrate 21st century skills and meet labour market needs	Yes	
Sub 5		(iii) All instructional materials for 'O' and 'A' Level program targeted subjects for grades 10– 13 developed/ revised as appropriate and approved, including online/distance learning modules on selected topics.	Yes	
<b>DLI 03 - Teachers implement inquiry-based and interactive teaching practices by online and distance learning, and face-to-face classroom instruction in 'O' and 'A' Level program targeted subjects. (reporting by female/male teachers) - US\$M 76</b>				
Sub 6	2021	(i) National Applied Resource Hub at NIE and Provincial Applied Resource Hubs are staffed and equipped as per criteria/ minimum standards established by NIE and include a pool of resource trainers for Sinhala and Tamil medium and bilingual education.	Yes	7.20
Sub 7		(ii) Teacher training modules for grades 10-13 new 'O' and 'A Level program-targeted subjects', including content for online teacher training, developed based on the Teacher Standards Framework, and approved	Yes	

<b>DLI 04 - Teacher deployment in 'O' and 'A' Level program targeted subjects improved in program schools - US\$M 60</b>				
Sub 8		(i) School-based teacher mapping completed <i>to set baseline</i> for program schools	Yes	12.00
Sub 9	2021	(ii) Percentage of teachers for program-targeted subjects and subject streams deployed in accordance with MOE Circular on Determination of Teacher Cadres increased from baseline in at least 50% of program schools for 'O' Level and 20% of program schools for 'A' Level.	Yes	
<b>DLI 05 - Educational leadership to support secondary education reform strengthened US\$M - 68</b>				
Sub 10		(i) Instructional leadership modules aligned to the new curriculum developed and approved.	Yes	17.34
Sub 11		(ii) TOT on Instructional leadership completed for 75% of FELDM trainers.	Yes	
Sub 12		(iii) At least 25% of Principals, Assistant Principals and Deputy Principals in program schools trained in instructional leadership ( <i>with at least 40% women trainees</i> )	Yes	
Sub 13	2021	(iv) At least 25% of Provincial, Divisional and Zonal Education Officers, and science and mathematics ISAs and directors trained in instructional leadership (with at least 60% women trainees)	Yes	
Sub 14		v) At least 80% of innovation laboratories equipped in accordance with the Minimum Standards.	Yes	
Sub 15		(vi) Each province has prepared and approved a time-bound implementation plan for blended learning to support secondary education.	Yes	
Sub 16		(vii) Budget line created for the provision of school grants for implementing the SDPs	Yes	
<b>DLI 06 - All performance based partnership agreements between MoE and provincial Education Authorities aligned with the priority educational reform agenda for each year - US\$M 20</b>				
Sub 17	2021	Performance-based partnership agreements reviewed and updated for all nine Provinces to align provincial and national work plans, supporting the priority educational reform agenda.	Yes	4.00

**DLI 07 - All key education sector indicators and performance reports publicly available by 2025 - *US\$M 20***

Sub 18	<b>2021</b>	(i) Standing Committee for developing, approving, and coordinating the implementation of the Monitoring and Evaluation Framework (M&F Framework) for the education sector and NEMIS Policy established.	Yes	4.00
Sub 19		(ii) M&E Framework and NEMIS Policy and action plan finalized and approved.	Yes	
Sub 20		(iii) ICT equipment installed in accordance with the NEMIS action plan.	Yes	
Sub 21		(iv) Educational research guidelines and protocols finalized and approved.	Yes	
<b>Total Financial Tranche for 2021</b>				<b>71.74</b>